

Assumption Parish's administration of the WE™ Surveys has provided our district and schools valuable data that has become a critical element of our school improvement process. WE LEARN™, WE TEACH™ and WE LEAD™ have provided an understanding of student, teacher and administrator perspectives and focused our mission as we continue to implement Rigor, Relevance and Relationships. Future district and school improvement practices will include the WE™ Surveys.

—Earl Martinez

Superintendent
Assumption Parish Schools, Louisiana

A major part of our Strategic Plan has been the incorporation of the WE TEACH™ and WE LEARN™ Surveys. The results of these surveys have proven most beneficial to the faculties and students as all work to provide a more student-centered environment in each school. Action Plans have been developed at the local level so that the results will live a life long beyond the time it takes to complete the survey. Our teachers' eyes have been opened wide to the feelings and feedback from the WE LEARN™ Surveys!"

—Mary E. Rochford

Superintendent of Schools
Archdiocese of Philadelphia, Pennsylvania

About The Network

Successful Practices Network

The Successful Practices Network is a not-for-profit membership organization that supports a network of individual educators and member schools committed to building national model schools of excellence. In this period of declining resources, SPN serves as a cost effective and sustainable way for K-12 educators to connect with each other as they identify and share instructional practices. SPN and our members are committed to rigor and relevance for all children, with a focus on enhancing student engagement and improving student achievement.

“The Successful Practices Network works in partnership with the International Center for Leadership in Education to connect schools that share a vision of rigor, relevance and relationships and to support them in implementing strategies for improvement.”



—Dr. Willard R. Daggett

Chairman of the Board
Successful Practices Network

Chief Executive Officer
International Center for Leadership in Education

Successful Practices Network

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Successful Practices Network

www.successfulpractices.org

WE™ Surveys

500,000 Voices Strong
and Growing



Successful Practices Network

www.successfulpractices.org

WE™ Surveys

The **WE™ Surveys** are easy-to-use tools that ask students, staff and community members to share their perceptions anonymously about the learning environment, quality of instruction and leadership in a school or district. Survey results are presented in a detailed report that can guide decisions about school improvement.

Feedback from students and staff about their experiences in school can initiate innovative, meaningful school change. When school leaders measure what they value about learner engagement and the teaching and learning environment, “data” can mean more than results on a test

WE TEACH™ and **WE LEARN™** surveys can be administered independently or used in tandem so teacher and student perceptions can be compared and gaps identified. All surveys can be administered online or on paper.

About The Reports

The reports provide information that can help guide decisions about improving student achievement and enhancing classroom instruction by focusing on rigor, relevance, relationships and leadership. The data gathered from the survey reveals the elements of school success from the perceptions of students, staff, and community.

About Data Analysis and Professional Development

Schools can request additional survey analysis and strategic planning support. Through remote consultations and school-based sessions our experienced coaches work directly with schools to guide the process of recognizing trends in their data and discuss the school’s area of focus. Following data analysis, coaches are also available to help identify how to best improve the learning and teaching environment by developing and implementing an action plan.



WE LEARN™ STUDENT SURVEY

WE TEACH™ INSTRUCTIONAL STAFF SURVEY

WE LEAD™ WHOLE STAFF SURVEY

WE SUPPORT™ COMMUNITY SURVEY

	WE LEARN™ STUDENT SURVEY	WE TEACH™ INSTRUCTIONAL STAFF SURVEY	WE LEAD™ WHOLE STAFF SURVEY	WE SUPPORT™ COMMUNITY SURVEY
Who It's For	Two student versions are available: grades 3-5 and grades 6-12	For teachers and anyone who has a part in teaching and learning in the classroom	For all staff working in the school	For all community members
What the Survey Assesses	The WE LEARN™ survey helps school leaders assess how students perceive the quality of instruction and the learning environment of the school. <ul style="list-style-type: none"> Do your students believe classroom instruction is both rigorous and relevant? Do they think learning is fun and exciting? Do you feel challenged and supported? 	The WE TEACH™ survey assesses how teachers perceive the learning environment, student engagement, and school leadership. <ul style="list-style-type: none"> Do you know what instructional staff think about the dynamics in the classroom and the school? Do instructional staff align their day-to-day actions to the mission of the school? Do teachers feel empowered and ready to make a difference in the lives of all students? 	The WE LEAD™ survey assesses staff perceptions about the key factors of effective leadership. <ul style="list-style-type: none"> Do staff feel they can freely communicate with administrators? Is professional development aligned to school goals? Are decisions based on the needs of students? 	The WE SUPPORT™ survey assesses community perceptions of the school experience as well as the community's expectations of the school system. <ul style="list-style-type: none"> Do you know how well the community thinks students are prepared for their future? Would they recommend the schools in the community to family and friends? Do they think students of all abilities are encouraged to learn?
Key Focus Area	Survey items measure rigor, relevance, relationships and leadership.	Survey items measure rigor, relevance, relationships and leadership.	Survey items measure key elements of effective school leadership: coherent vision, empowerment, school management, culture of learning and community partnerships.	Survey items measure rigor, relevance, relationships and leadership.
Sample Items	Grade 3-5 items: <ul style="list-style-type: none"> I work hard at school My teachers see me as a leader. Grade 6-12 items: <ul style="list-style-type: none"> This school has high expectations for all students. My teachers know my academic interests and goals. 	<ul style="list-style-type: none"> In my class students discuss and solve open-ended questions and problems. New ideas are regarded as essential by administrators in this school. I am a source of encouragement for my students. 	<ul style="list-style-type: none"> I am supported to grow professionally by the administration. I see myself as a leader. School administration promotes a climate of trust. 	<ul style="list-style-type: none"> The schools help students develop healthy attitudes for success in life. The school system helps students make informed decisions about post-high school plans. The schools use resources in the community to make education relevant to students.
Cost Per School *	\$1,100 for the first 500 students + \$1.00 for each additional student	\$600 flat fee	\$600 flat fee	\$1,100 for the first 500 parents/ community members + \$1.00 for each additional parent/ community member



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*SPN members receive a 25% discount on survey rates.

For more information, please contact: info@SPNet.us or 518-723-2063